

**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Excellent

Number of high schools with students similar to ours: 37. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
<b>2001</b>	Average	Excellent
<b>2002</b>		
<b>2003</b>		
<b>2004</b>		

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	54.7	56.6	58.5	58.2	62.3	62.7
• Passed 2 subtests	23.0	19.3	17.7	20.6	18.8	18.9
• Passed 1 subtest	14.9	16.6	16.2	12.9	12.2	11.2
• Passed no subtests	7.4	7.6	7.7	8.3	6.8	7.2

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	10.9%	15.0%
% of seniors who met the SAT requirement	10.9%	16.0%
% of seniors who met the grade point average	18.2%	42.4%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	89.9%	10.9%	N/A until 2003
Students with disabilities other than speech	0.0%	0.0%	
Students without disabilities	90.6%	11.8%	
<b>Gender</b>			
Male	90.2%	13.2%	
Female	89.6%	9.7%	
<b>Ethnic Group</b>			
African American	85.3%	4.5%	
Hispanic	100.0%	0.0%	
White	96.1%	18.2%	
Other	N/A	N/A	
<b>Lunch Status</b>			
Free/reduced-price lunch	86.3%	7.7%	
Pay for lunch	92.1%	11.9%	

### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	77.9%
Completers placed	96.7%
Eligible students enrolled	76.8%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,513	N/A	\$5,668	\$5,668
• Prime instructional time	92.8%	Up from 87.4%	89.5%	90.1%
• Student-teacher ratio	8.6 to 1	N/A	24.3 to 1	25.1 to 1
<b>STUDENTS (n=624)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	N/A	N/A	31.3%	40.0%
• Attendance rate	94.5%	Up from 94.3%	95.1%	95.3%
• Retention rate	12.7%	Up from 11.0%	11.1%	10.0%
<b>TEACHERS (n=51)</b>				
• Professional Development days per teacher	5.0 Days	Down from 8.0	7.7 Days	7.5 Days
• Attendance rate	99.2%	Up from 94.7%	95.6%	95.7%
• Teachers with advanced degrees	37.3%	Down from 38.3%	45.2%	49.4%
• Continuing contract teachers	80.4%	Down from 81.6%	81.0%	81.0%
• Teachers with out-of-field permits	5.9%	Up from 4.1%	3.2%	3.0%
• Teachers returning from the previous school year	80.3%	Down from 82.4%	84.3%	85.2%
• Average teacher salary	\$37,133	Up 6.0%	\$37,264	\$38,125

### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	5.3%	Up from 3.8%	3.6%	2.9%
• Percentage of expenditures spent on teacher salaries	56.8%	N/A	56.1%	56.4%
• Principal's years at the school	9.0	N/A	4.0	3.0
• Percent of parents attending conferences	83.5%	N/A	61.2%	60.1%
• Opportunities in the arts	Fair	N/A	Excellent	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	11.7%	Down from 15.2%	10.5%	10.1%
• Suspended or expelled	24	N/A	30	29
• Gifted and talented	0.0%	N/A	7.3%	7.4%
• With disabilities other than speech	10.3%	Up from 9.3%	12.0%	10.7%
• Career/technology students in co-curricular organizations	30.6%	N/A	6.6%	4.5%
• Enrollment in career and technology center courses	479	N/A	449	350
• Career students participating in work-based experiences	8.5%	N/A	28.4%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Andrews High School is a comprehensive high school that serves a widespread rural, geographic area. It has a relatively stable population that is 42% white, 56% African American, and 2% Hispanic. Andrews High School operates on a 4x4 block schedule, which allows students to earn up to eight Carnegie units per year. Our focus is on offering a broad-based curriculum that includes Life Prep, College Prep, and Advanced Placement. Increased opportunities for career exploration for all students are provided in all areas through various activities. Teachers use innovative instructional practices to meet curriculum standards.

Throughout the year, many opportunities are provided for better school and community relations. Examples of these are orientation for freshmen and new students; Open House; School Improvement Council; School-to-Work activities; parent report card pick-up; community resource persons; and field studies.

Teachers are provided many staff development opportunities. Currently, emphasis is being placed on participation in the National Humanities Grant, which will promote better teacher/student interaction through a two-year study of adolescence. Better preparation is being made for the PACT by emphasizing unit planning and testing techniques.

To address dropouts and over-age students who are capable but do not learn in a traditional school setting, Andrews High School implemented "Project Success." This program is designed to increase the likelihood of these students earning a GED or completing the necessary courses required for a South Carolina diploma. In an effort to help ninth graders make transition to high school and to promote academic success for these students, we will offer English and mathematics all year.

Andrews High School recognition for students and staff includes District Teacher of the Year, Brian Brennan; Superintendent Art Awards; and The Voice, school newspaper which received state and national awards.

Rene' King, Principal

## EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

## DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2201001

Andrews High  
201 S. Maple Street  
Andrews, SC 29510

**Grades** 9-12 High School

**Enrollment:** 624 Students

## Principal

Rene' King 843-264-3414

## Superintendent

Charles Gadsden 843-546-2561

## Board Chair

Charlesann H. Buttone 843-546-5720

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Excellent



## South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)